Grape Strike Begins Peregrinación

Grande

SANE Voters' Pledge

New Left Notes

March 15, 1966

by John Mahler

On March 7, I attended a meeting at the New York office of the Committee for the National Birthday of SANE, a group that originated in Massachusetts. I was not able to attend the meeting, but I was able to learn about the agenda for the day. The meeting was a confrontation between SANE's efforts to establish a national day of action and the various organizations that have opposed it. The agenda for the day included discussions about the day's events, the impact of the SANE calls, and the potential for a national day of action.

Peregrinación

Penitenda

Revolución

by Oscar E. Chavez

The Mexican Revolution

But throughout the Spanish-speaking world there is another view of the revolution. People have different perspectives on the revolution. Some see it as a positive force, while others see it as a negative force. Some see it as a time of change, while others see it as a time of chaos. Some see it as a time of progress, while others see it as a time of regression. But throughout the Spanish-speaking world there is one thing that is clear: the revolution is a time of change for everyone.
Radical Education Project: Draft for discussion and comment

Radical Education Program: An independent educational organization conducted by students for a Democratic Society, dedicated to the cause of democratic radicalism, and aspiring to social democracy.

Democratic radicalism is perceived itself around a series of core ideological beliefs: students have the opportunity to participate in shaping the development of educational policy, the exploration of democratic radicalism, and cultural and social issues which affect their lives and traditions.

The theme is now, indeed, it is deeply rooted in the traditions of education and socialist culture. It is not isolated from the real world; it is a new ideology with a comprehensive radical action.

In the form of a pamphlet, the public addressed to a student body in the pamphlet form of radical democracy. This does not mean that the pamphlet was the power to rally in the empire. It was made in the critique of authoritarianism, and the maintenance of different political philosophies.

The publication of a new series of pamphlets in the form of pamphlet form (20-30 pages) on issues prepared by prepared committee members. These pamphlets are distributed to student groups and radical organizations.

A pamphlet was created to promote a book on the nature of political activism. This book was intended to influence the development of educational materials. This was a radical response to the need of the students.

The main purpose of this pamphlet was to supply books to members of radical democracy.

RESOURCES: to assist individual requests from the membership for information on specialized issues.

Broad Objectives:

The overall task of the committee is to develop and promote intellectual and ideological programs which contribute to the radical education of democratic radicals.

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It is necessary to develop radical education programs that will contribute to the radical education of democratic radicals. It is necessary to develop radical education programs that will contribute to the radical education of democratic radicals.

In this context, the committee is responsible for developing and implementing radical education programs that will contribute to the radical education of democratic radicals.

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GENERAL STRUCTURE: The committee will be directed by a committee of at least two members, drawn from within those working on particular study groups.

The committee will meet bi-monthly. It will be responsible for the determination, general planning, and evaluation of the program. The committee will meet bi-monthly. It will be responsible for the determination, general planning, and evaluation of the program.

Participants are:

1. To identify and increase the educational resources available for the movement.
2. To stimulate the intellectual development of the movement.
3. To provide a means of affirming a radical identity within a framework of responsible intellectual diversity.

Clearly, there are no limits that can be set on the scope of this project. The task is to encourage all activities which might become a part of the radical education program.

The organizational form of which we will begin

1. To develop a series of speakers lists of people willing and competent to speak to SDS and movement groups. These speakers lists would be developed in consultation with the students' organizations and the student groups. The speakers lists would be provided to the economic education, the Cold War, the labor movement, the mass media, and the political science.

Speakers lists must include people from diverse ideological backgrounds in the movement.

At the last, a former president of SDS, has been charged by the NC with the responsibility for organizing the educational program. It is the result of his analysis of how the fundamentals of the project should be. A more complete report will be available at the NC and then from the National Office.

2. TOURS: to arrange speakers trips, tours of individuals or groups, to computer to speak, stage debates, or lead tours in the country. The purpose is to raise awareness of the issues and to encourage the participation of the students. The students have the opportunity to participate in shaping the development of educational policy, the exploration of democratic radicalism, and cultural and social issues which affect their lives and traditions.

3. TO speak to SDS or other "movement" groups on the nature of political activism. This book was intended to influence the development of educational materials. This was a radical response to the need of the students.

4. TO conduct research and report developments in the field of educational programs, strategies, and ultimate goals related to the radical education of democratic radicals.

5. TO participate in the creation of educational materials. This was a radical response to the need of the students.

6. TO publish pamphlets, booklets, and discussions on the nature of political activism. This book was intended to influence the development of educational materials. This was a radical response to the need of the students.

We must begin to build now the new language, the new "representational," between people in particular projects and useful activities. This can begin to take on a new form and to embody themselves as identities and program appropriate for their social location — whether in universities, in trade unions, in the arts.

In problems, not on what to do.

TASKS: The projects will be the direction of a study group, or be undertaken, on the topics of community or education.

The project will have five main areas of responsibility:

I. SPEAKERS' BUREAU: to develop a series of speakers lists of people willing and competent to speak to SDS and movement groups. These speakers lists would be developed in consultation with the students' organizations and the student groups.

II. TRAINING WORKSHOPS: to conduct training workshops on specific topics, such as political science, economics, and the arts.

III. PUBLICATIONS: to publish pamphlets, booklets, and discussions on the nature of political activism. This book was intended to influence the development of educational materials. This was a radical response to the need of the students.

On money: the program will raise money from the outside and many of the publication and directly from the community. The project will be a self-sustaining activity. The intellectual activity of each group should be co-ordinated and co-ordinated with other projects or groups. The project should contribute, commensurate with their solvency, to the production of a newsletter for the radical education program.

An internal newsletter for the radical education program has been organized. This newsletter will be distributed to members of the group.

The study groups are seen as active working associates. Collective mobilization of SDS will be coordinated with the program of the national committee in the newsletter and distribution of draft materials. This newsletter will be distributed to members of the group in the work of the group and will aim to take its place in the newsletter.

Being realistic about people's other commitments. It is unlikely that any individual would be a member of the radical education project.

Nonetheless, the committee will be directed by a committee of at least two members, drawn from within those working on particular study groups.

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National Secretary's Report

By Paul Roth

March 18th

The National Secretary's Report is submitted to the Members of the CPCUSA for their information. This report includes information about the current state of the CPCUSA, its activities, and upcoming events. The report is intended to keep all members informed about the organization's progress and upcoming developments.

The report begins with a statement from the National Secretary, outlining the key points of the report. The report then proceeds to discuss the current state of the CPCUSA, including recent events and developments within the organization. The report also includes information about upcoming events and activities, including meetings and conferences.

Overall, the report provides a comprehensive overview of the CPCUSA's current state and future plans. It is an important resource for members who wish to stay informed about the organization's activities and developments.

Sincerely,

Paul Roth
National Secretary
SANE meeting: [from page 1] I have found a similar idea of the possibility of a certain faction of the membership being moved by [the proposal of SANE]. The idea of moving people into a certain faction was considered to be a possible action, and the SANE committee might consider it. [In the meeting, there was a discussion about the movement of people into a faction.]

Text of SANE Voters’ Platform: I pledge to vote for candidates who will [the platform outlines the positions and priorities of the SANE organization].

Errata: The announcement for the NC in last week’s News Line was correct, but the first call was at 7:30 p.m., not 7:00 p.m. as stated.

The NATIONAL COUNCIL meeting will be held on April 10-12 at the D.A.C.C., 241 Xenia Avenue, Springfield, Ohio. The meeting will begin at 7:30 a.m. and end by 5 p.m. on Sunday.

PLACE: Antoon Colleage, Yellow Springs, Ohio. Headquarters of the National Council. Registration: 10 a.m. to 6 p.m. on Friday, April 8, at the office of the D.A.C.C., 241 Xenia Avenue.

FACILITIES: The conference has offered its complete cooperation to the members of the National Council. The conference also makes available a pen and ink machine for the members.

HOUSING: Approximately 25 dormitory spaces are available. Other accommodations are being made available, but only in the event of a shortage of dormitory spaces.

FOOD: The Colleage cafeteria, snack bar, and local restaurants are available. A variety of foods is available, and the conference provides meals for the members. A pen and ink machine will be available.

The total cost of the meeting will be $5 per person for the whole week. The only exceptions are the meals at the conference, which will be offered at a fixed price. The meals at the conference will be $5 each.

 Transportation: The conference will arrange transportation for members from the airport. Bus transportation is available to and from the airport. The cost is $5 per person for the whole week. The only exceptions are the meals at the conference, which will be offered at a fixed price. The meals at the conference will be $5 each. The conference will arrange transportation for members from the airport.